

BISHOPVILLE PRIMARY

603 N.Dennis Ave.
Bishopville, SC 29010

GRADES PK-3 Elementary School

ENROLLMENT 525 Students

PRINCIPAL Vicky L Edwards 803-484-9475

SUPERINTENDENT Dr. Willie Townes 803-484-5327

BOARD CHAIR Mrs. Queenie Boyd 803-486-6326

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
4	9	52	49	3

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

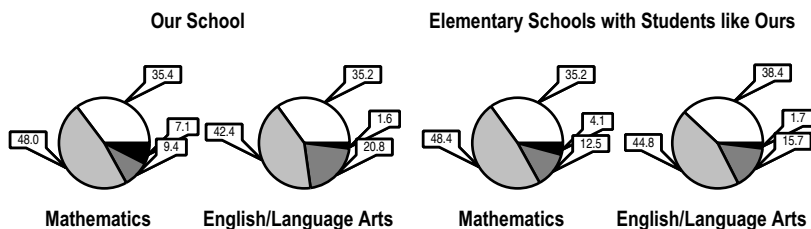
FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Average	Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Average	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

 **Advanced**

Very high score; very well prepared to work at next grade level; exceeded expectations

 **Proficient**

Well prepared to work at next grade level; met expectations

 **Basic**

Met standards; minimally prepared, can go to next grade level

 **Below Basic**

Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	39	131	53
Percent satisfied with learning environment	65.8%	81.3%	86.0%
Percent satisfied with social and physical environment	75.7%	73.6%	68.6%
Percent satisfied with home-school relations	55.6%	78.3%	72.0%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	150	98.7	35.2	42.4	20.8	1.6	22.4	17.6
Gender								
Male	79	97.5	34.9	47.6	15.9	1.6	17.5	17.6
Female	71	100.0	35.5	37.1	25.8	1.6	27.4	17.6
Racial/Ethnic Group								
White	12	100.0	N/A	N/A	N/A	N/A	N/A	17.6
African-American	137	98.5	35.0	41.9	21.4	1.7	23.1	17.6
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	126	98.4	33.3	41.7	23.1	1.9	25.0	17.6
Disabled	24	100.0	47.1	47.1	5.9	N/A	5.9	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	150	98.7	35.2	42.4	20.8	1.6	22.4	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	150	98.7	35.8	41.5	21.1	1.6	22.8	17.6
Socio-Economic Status								
Subsidized meals	140	98.6	37.1	42.2	19.0	1.7	20.7	17.6
Full-pay meals	10	100.0	N/A	N/A	N/A	N/A	N/A	17.6

Mathematics								
All students	150	100.0	35.4	48.0	9.4	7.1	16.5	15.5
Gender								
Male	79	100.0	38.5	50.8	6.2	4.6	10.8	15.5
Female	71	100.0	32.3	45.2	12.9	9.7	22.6	15.5
Racial/Ethnic Group								
White	12	100.0	N/A	N/A	N/A	N/A	N/A	15.5
African-American	137	100.0	34.5	49.6	9.2	6.7	16.0	15.5
Asian/Pacific Islander	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	1	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	126	100.0	30.0	51.8	10.0	8.2	18.2	15.5
Disabled	24	100.0	70.6	23.5	5.9	N/A	5.9	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	150	100.0	35.4	48.0	9.4	7.1	16.5	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	150	100.0	35.2	48.0	9.6	7.2	16.8	15.5
Socio-Economic Status								
Subsidized meals	140	100.0	37.3	48.3	9.3	5.1	14.4	15.5
Full-pay meals	10	100.0	N/A	N/A	N/A	N/A	N/A	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	126	N/A	37.7	47.4	14.0	0.9	14.9
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	150	98.7	35.2	42.4	20.8	1.6	22.4
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Mathematics								
2002	Grade 3	126	N/A	44.0	44.8	7.8	3.4	11.2
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2003	Grade 3	150	100.0	35.4	48.0	9.4	7.1	16.5
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 525)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	3.9%	Up from 1.5%	2.6%	2.4%
Attendance rate	95.9%	Down from 96.0%	95.5%	95.9%
Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	0.0%	No change	5.2%	13.2%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	4.1%	Down from 4.4%	8.3%	8.0%
Older than usual for grade	1.3%	No change	2.8%	1.1%
Suspended or expelled	0.0%	No change	0.0%	0.0%

Teachers (n= 44)				
Teachers with advanced degrees	22.7%	Down from 26.7%	46.2%	50.0%
Continuing contract teachers	70.5%	Up from 64.4%	78.3%	85.3%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	74.7%	Down from 75.2%	80.2%	86.2%
Teacher attendance rate	93.4%	Down from 94.0%	95.0%	95.3%
Average teacher salary	\$32,524	Down 1.1%	\$38,059	\$39,909
Prof. development days/teacher	15.3 days	Up from 14.7 days	13.5 days	11.4 days

School				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio	16.7 to 1	Up from 3.9 to 1	17.0 to 1	18.9 to 1
Prime instructional time	88.3%	Down from 88.8%	88.5%	89.7%
Dollars spent per pupil*	\$5,796	Up 14.1%	\$6,725	\$5,892
Percent spent on teacher salaries*	70.4%	Up from 67.3%	63.9%	66.6%
Opportunities in the arts	Fair	Down from Good	Good	Good
Parents attending conferences	94.9%	Down from 99.0%	99.0%	99.0%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Bishopville Primary School, a Title 1 school, holds the distinction of being the largest primary school in Lee County and the only one located within the city limits. Our teachers are working diligently to improve instruction and assessment scores. We have implemented standard-driven lesson plans and aligned our Benchmark Tests to our state standards. We have a fully-equipped science lab with a certified teacher who has been trained through the Pee Dee Hub. Most of our teachers have grown professionally by completing Math and Writing course work during the summer months. We also have a Failure Free lab to enhance reading. We are proud recipients of an EdTech Grant which has allowed us to completely renovate our Computer Lab, add 5 computers to each third grade class, purchase Activ Boards, scanners, digital cameras, LCD projectors, and additional software. Our teachers have received the most innovative technology training throughout the school term. Our School Improvement Council has been very dedicated and active in all decision making. We have wonderful business partners and are delighted to be involved with the SC Chamber of Commerce High Performance Partnerships. We have completed our three year educational mural project which brings Bishopville to life down our third grade halls. Our Millie Monzingo Memorial has blossomed and provides a wonderful environment for our special needs classes. Ms. Cynthia Davis is our 2003-2004 Teacher of the Year. She currently teaches second grade and serves as a wonderful role model and leader at BPS. We are continuing to strive for the best at BPS where "We Put Children First."

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.